Mahatma Education Society's

Pillai HOC College of Arts, Science and Commerce

Pillai HOCL Educational Campus, Rasayani

NAAC Accredited with A+ Grade in Cycle 2

(ISO 9001: 2015 Certified)

7.2.1 QLM.

Best Practices

(A.Y. 2023-24)

PILLAI HOC COLLEGE OF ARTS, SCIENCE AND COMMERCE * RASAYANI *

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Best Practice 1

Title: UN Sustainable Development Goals (SDGs)

Objectives:

- To align college activities with all 17 UN Sustainable Development Goals (SDGs).
- To foster awareness and engagement among students, faculty, and staff regarding sustainable development.
- To demonstrate PHCASC's commitment to contributing positively to local and global sustainability efforts.

Context:

PHCASC recognizes the importance of sustainability in addressing global challenges and has made a strategic decision to integrate the UN SDGs into its academic and extracurricular activities. By doing so, the college aims to empower its community to become agents of positive change and contribute meaningfully to sustainable development.

Practice:

- Throughout the academic year 2023-24, PHCASC implemented various initiatives and activities to address each of the 17 SDGs:
- Sustainable Development Lecture Series: Inviting experts to deliver talks on each SDG to raise awareness and understanding among students and faculty.
- Student-led Projects: Encouraging students to initiate projects related to specific SDGs, such as waste management, renewable energy promotion, and community outreach programs.
- Curriculum Integration: Incorporating SDGs into course content across disciplines to ensure all students receive education on sustainability issues.
- Campus Sustainability Initiatives: Implementing measures to reduce carbon footprint, minimize waste generation, and promote eco-friendly practices within the campus.

Evidence of Success:

- Increased student engagement in sustainability-related activities, demonstrated by higher participation rates in student-led projects and events.
- Positive feedback from faculty and students regarding the relevance and impact of the Sustainable Development Lecture Series.
- Measurable improvements in campus sustainability metrics, such as reduced energy consumption and waste diversion rates.

Problems Encountered and Sources Required:

- Limited resources for implementing large-scale sustainability projects.

- Challenges in changing entrenched behaviors and attitudes towards sustainability among some members of the college community.
- Need for additional funding and partnerships to support long-term sustainability initiatives.
- Requirement for ongoing training and capacity building for faculty and staff to effectively integrate SDGs into curriculum and operations.

Best Practice 2

Title: Comprehensive Mentoring Practices

Context:

Pillai HOC College of Arts, Science, and Commerce has developed a robust mentoring system to support student development and academic success. The institution recognizes the importance of personalized guidance and peer support in fostering a conducive learning environment. To achieve this, the college has implemented a multi-tiered mentoring approach that includes MMM (Mentor-Mentee Mode), MPG (Mentoring through Peer Groups), and VM (Vertical Mentoring).

Practice:

The mentoring practices at Pillai HOC College are structured into three distinct modes:

1. **MMM (Mentor-Mentee Mode):** This mode pairs students with faculty mentors who provide individualized support, guidance, and academic advice. Mentors help mentees set academic goals, navigate their coursework, and address personal challenges.
2. **MPG (Mentoring through Peer Groups):** In this approach, students are organized into peer groups where they can offer mutual support and share academic resources. This system fosters collaborative learning and builds a supportive peer network.
3. **VM (Vertical Mentoring):** This practice involves mentoring across different levels of academic hierarchy, where senior students mentor junior students. It facilitates knowledge transfer and enhances the integration of students into the academic community.

Evidence:

The effectiveness of these mentoring practices is demonstrated through various indicators:

- **Student Feedback:** Surveys and feedback from students indicate high satisfaction with the personalized support and guidance received from mentors.
- **Academic Performance:** Improved academic performance and higher retention rates among students who actively participate in mentoring programs.
- **Participation Rates:** A significant number of students and faculty engage in the mentoring programs, showcasing the commitment to these practices.

Problems Encountered:

Despite the successes, several challenges have emerged:

- **Resource Constraints:** Limited availability of faculty mentors can restrict the number of students who receive one-on-one attention, potentially impacting the quality of mentorship.
- **Peer Group Dynamics:** The effectiveness of peer group mentoring can vary depending on the group's dynamics and the level of engagement from all members.
- **Consistency in Vertical Mentoring:** Ensuring consistent and effective mentoring relationships across different academic levels can be challenging, as it requires ongoing commitment and effective communication between senior and junior students.

In summary, the multi-faceted mentoring approach at Pillai HOC College of Arts, Science, and Commerce is a commendable effort to enhance student support. Addressing the challenges encountered will be crucial for sustaining and improving the mentoring practices in the future.