

**2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students.**

The college follows an Outcome-Based Education (OBE) approach, where Course Outcomes (COs) define the knowledge and skills students are expected to acquire by the end of a course. COs are carefully crafted for all courses across various programs. These outcomes are developed by the respective course instructors, in consultation with subject experts, at the start of the semester and are uploaded on the college website. For certain courses, where the University of Mumbai has already specified outcomes in the syllabus, the instructor adopts those as they are. Both Program Outcomes (POs) and Course Outcomes (COs) are discussed and explained to students during the orientation program.

Each subject teacher maintains a teaching plan that includes measurable and precise COs aligned with the cognitive levels of Revised Bloom's Taxonomy. The introductory lecture of every course is dedicated to communicating the COs to students. If needed, COs can be revised with approval from the departmental committee.

COs are shared with students via official group communication by the respective program coordinators. Program Outcomes (POs), which are based on graduate attributes, are disseminated to all stakeholders and displayed on notice boards, in laboratories, classrooms, and on the institute's website.

Program Outcomes (POs) reflect the skills, abilities, and knowledge required for success in the workplace. These outcomes are designed to address the cognitive, affective, and psychomotor domains for both undergraduate and postgraduate students. Workshops, seminars, and webinars are conducted to educate teachers about Outcome-Based Education and its effective implementation.

**The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:**

1. Graduate attributes are described to students at the commencement of the semester.
2. At least 1-2 hours are spent by the teachers for introducing the subject to the students.
3. Learning Outcomes of the Programs and Courses are observed and measured periodically.
4. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
5. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded in the student official group and Google Classroom for reference.
6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

7. Demonstration of thorough conceptual understanding in the core areas of all the subjects are done with the support of mathematical scaling.