2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

. The college offers educational opportunities for students from diverse backgrounds by implementing several measures to cater to both slow and advanced learners:

- Bridge courses and tutorials are organized for slow learners by various faculty members.

- The Choice Based Credit System (CBCS) provided by Mumbai University allows for a flexible learning approach that accommodates students of all levels.

- Orientation programs are conducted at the start of each academic year, both at the college and program levels, to foster a better learning environment.

- Continuous Internal Evaluation (CIE) is conducted through various methods, including internal assessments, projects, field visits, assignments, discussions, and quizzes, enabling consistent and proactive monitoring of students' academic performance.

- The College endorses the ward **system** as the part of **our Trivariate Mentoring Model** in every academic Department. Students in the first year of undergraduate and postgraduate programmes are allocated to the faculty of respective Departments as wards in order to monitor their performance. Every faculty member is expected to assess the progress of their wards through periodic meetings. It also serves as a platform to provide special attention for both the slow and advanced learners.

- The College has a full-time Student Counsellor to cater to the emotional needs of the student community and to improve the performance of slow learners through clinical psychological interventions.

- The College ensures **participative and experiential student centric** - learning process through Language Lab, Mentoring, E-Content modules and Audio-Visual Equipment, Field Visits, Live projects, etc.

  ✔ **Measures in force for advanced learners:**

- Competent students are encouraged to take up **internship**s at various top organizations.

- Access **to research labs** is enabled to ensure quality research work.

- Guidance and support are offered for research publications.

- Students are given ample opportunities to participate and present papers in **National Seminars and Conferences.**

- **Competitive Exam Cell** supports students who prepare for Competitive Exams by organizing various workshops, talks and seminars for them.

- Research projects are mandatory for post-Graduation and some Final Year Under Graduate programmes too.

- Students are encouraged to take additional **add on/certificate courses** offered by the institution.

✔ **Measures in force for slow learners:**

- For students from the non-English education system, Express Excellent English (EEE) is being conducted in online mode to help students' study and understand basic nuances of the English language.

- Remedial Teaching and Bridge Courses are being conducted by various Programmes to help students pass examination

- **Language lab** is also made available to students.

- **Mentoring through peer Groups (MPG**) is practiced where slow learners are supported by their peers to cope up with study pressure.

- **Trivariate Mentoring Model** is common in all the Programmes, wherein every faculty is assigned particular number of students who would report on all academic achievements and challenges.

- **E-content materials** are made available in G-classroom for online teaching. Lib-Space facility of Library is accessible for all students.