



Mahatma Education Society's  
**Pillai HOC College of Arts, Science and Commerce**  
Pillai HOCL Educational Campus, Rasayani  
NAAC Accredited with A+ Grade in Cycle 2  
(ISO 9001: 2015 Certified)



## 6.5.2 QIM.

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**



**(A.Y. 2022-23)**

**PRINCIPAL**  
Mahatma Education Society's  
Pillai HOC College of  
Arts, Science & Commerce  
Pillai HOC Educational Campus  
Rasayani, Taluka: Khalepur  
Dist. Raiged, Pin- 410 207

Mahatma Education Society's  
Pillai HOC College o Arts, Science and Commerce, Rasayani  
**ACTION TAKEN REPORT FOR ALUMNI FEEDBACK**  
**YEAR OF ASSESSMENT - A.Y.2022-23**

Feedback	Action Taken
More exposure to field visits in curriculum	All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
More emphasis should be on practical aspects of the subject	Motivated the students to focus on more research based and application based projects and develops entrepreneurial skills

Pillai HOC College of Arts, Science and Commerce, Rasayani  
ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK  
YEAR OF ASSESSMENT - A.Y.2022-23

<b>Feedback</b>	<b>Action Taken</b>
Communication skills should be focused.	Personality development, Communication skills oriented programs conducted.
Enhance the learning resources is needed	A wide range of e-journals and Lib-space and practical instruments are made available.
More alumni and corporate interaction was requested	An array of webinars on start-up ecosystem, risk management, venture capital, AI and machine learning, quantitative finance, networking in global world etc. were held

Pillai HOC College of Arts, Science and Commerce, Rasayani  
ACTION TAKEN REPORT ON TEACHERS' FEEDBACK  
YEAR OF ASSESSMENT - A.Y.2022-23

<b>Feedback</b>	<b>Action Taken</b>
Evaluation methods & expectations of Competitive level syllabus	Faculty members had participated in FDP program
Regarding Reference Materials	New books are purchased in library
Regarding updating and upgrading of knowledge	Faculty members are motivated for attending the workshops and also for research paper writing activity

# **Feedback Analysis**



**Mahatma Education Society's**

College Code: 870

**PILLAI HOC COLLEGE OF ARTS, SCIENCE & COMMERCE**

Pillai HOCL Educational Campus, HOC Colony, Rasayani, Via. Panvel, Dist. Raigad. Pin 410207  
Tel: 02192 - 669000 / 01 / 02 / 03 / 04 / 05 / 06 / 07 / 08 / 09

Website : [www.phcasc.ac.in](http://www.phcasc.ac.in) Email : [phcasc@mes.ac.in](mailto:phcasc@mes.ac.in)

*Affiliated to the University of Mumbai, Approved by Government of Maharashtra*

To  
The Chairperson  
The Board of Studies  
Mumbai University

**Subject: Submission of Suggestions Based on Students' Feedback- A.Y. 2021-2022**

Dear Sir/Ma'am

With reference to the norms of the University of Mumbai and other governing agencies concerned, our institution has collected students' feedback on curriculum and syllabus of various programmes offered in our institution for academic year 2021-22 and analyzed it for its implementation.

I hereby submit the suggestions received for your kind attention.

Thank you.

Yours truly

Dr. Lata Menon

Principal

Pillai HOC College of Arts, Science & Commerce,

Rasayani.

Principal  
Mahatma Education Society's  
Pillai's HOC College of Arts  
Science and Commerce  
HOC Educational Campus,  
Rasayani, Tal. Khalapur,  
Dist. Raigad, PIN - 410 207





### Suggestions Received from Students Programme-Wise

Sr. No	Programme	Suggestions Received
1	B. Com.	<ul style="list-style-type: none"> <li>• Communication skills should be focused</li> <li>• Conduction of more Add-On courses by the University in line with industry standards</li> </ul>
2	B. M. S.	<ul style="list-style-type: none"> <li>• Need more workshops and webinars to develop curricular knowledge</li> <li>• Conduction of more Add-On courses in line with the industrial standards and demands</li> </ul>
3	B. Com. (Accounting & Finance)	<ul style="list-style-type: none"> <li>• Request to have more training sessions related to the fields of Accounting and Finance</li> <li>• The need for inclusion of technical subjects in syllabus</li> </ul>
4	B. Sc.	<ul style="list-style-type: none"> <li>• Practical oriented syllabus which are industry relevant</li> <li>• Suggestions to add compulsory internships and multiple field visits</li> </ul>
5	B.Sc. IT/CS	<ul style="list-style-type: none"> <li>• Exclusion of Mathematical subjects</li> <li>• Conduction of relevant certificate courses for students by the University in line with industry standards</li> <li>• More focus should be on practical rather than theoretical topics</li> <li>• Conduction of more industrial visits to get the knowledge about corporate environment and their work methodology</li> </ul>
6	B.A.M.M.C.	<ul style="list-style-type: none"> <li>• Sem VI should also have Project based subjects like Sem V</li> <li>• More workshops and webinars should be conducted to gain knowledge about media</li> <li>• More programme-specific practical activities/projects must be included in the syllabus</li> </ul>
7	B.A.	<ul style="list-style-type: none"> <li>• More of placement-oriented syllabus model shall be framed</li> <li>• Conduction of Add-on courses with vocational subjects equipping students with employability and soft skills</li> </ul>

8	B.Sc. H.S.	<ul style="list-style-type: none"> <li>• Requirement for more practical sessions to clarify certain topics</li> <li>• Some courses such as French is difficult for students to learn and hence the syllabus should be reduced for the same.</li> </ul>
9	B.Sc. D.S.	<ul style="list-style-type: none"> <li>• Students have pointed on the vastness of some of the courses in the syllabus</li> <li>• Students have requested for reduction in some of the complex topics in the given syllabus.</li> </ul>
10	M.Com.	<ul style="list-style-type: none"> <li>• Change in accounts syllabus as most of the topics are covered in graduation Sem V &amp; VI</li> <li>• Need for updated and precise syllabus that is relevant in current job requirements.</li> </ul>
11	M. Sc. I.T.	<ul style="list-style-type: none"> <li>• Syllabus should be precise and concrete instead of having an extensive list of topics in some subjects</li> <li>• Lab Manual should be provided for practical implementation by the University.</li> </ul>
12	M. Sc. O.C.	<ul style="list-style-type: none"> <li>• Strong research based topics are required in the syllabus</li> <li>• Need for more practical sessions to develop research aptitude.</li> </ul>

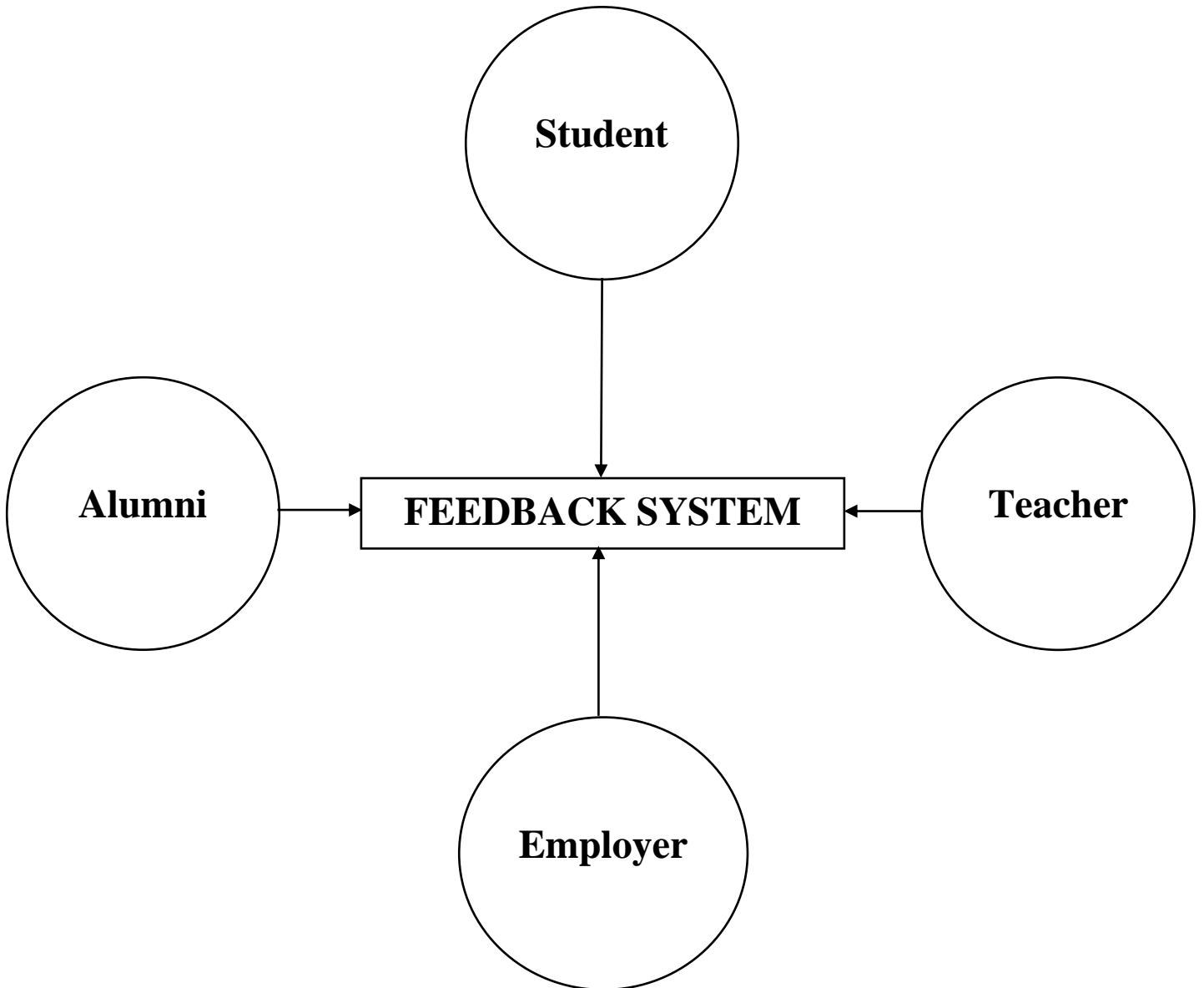


*Latam*

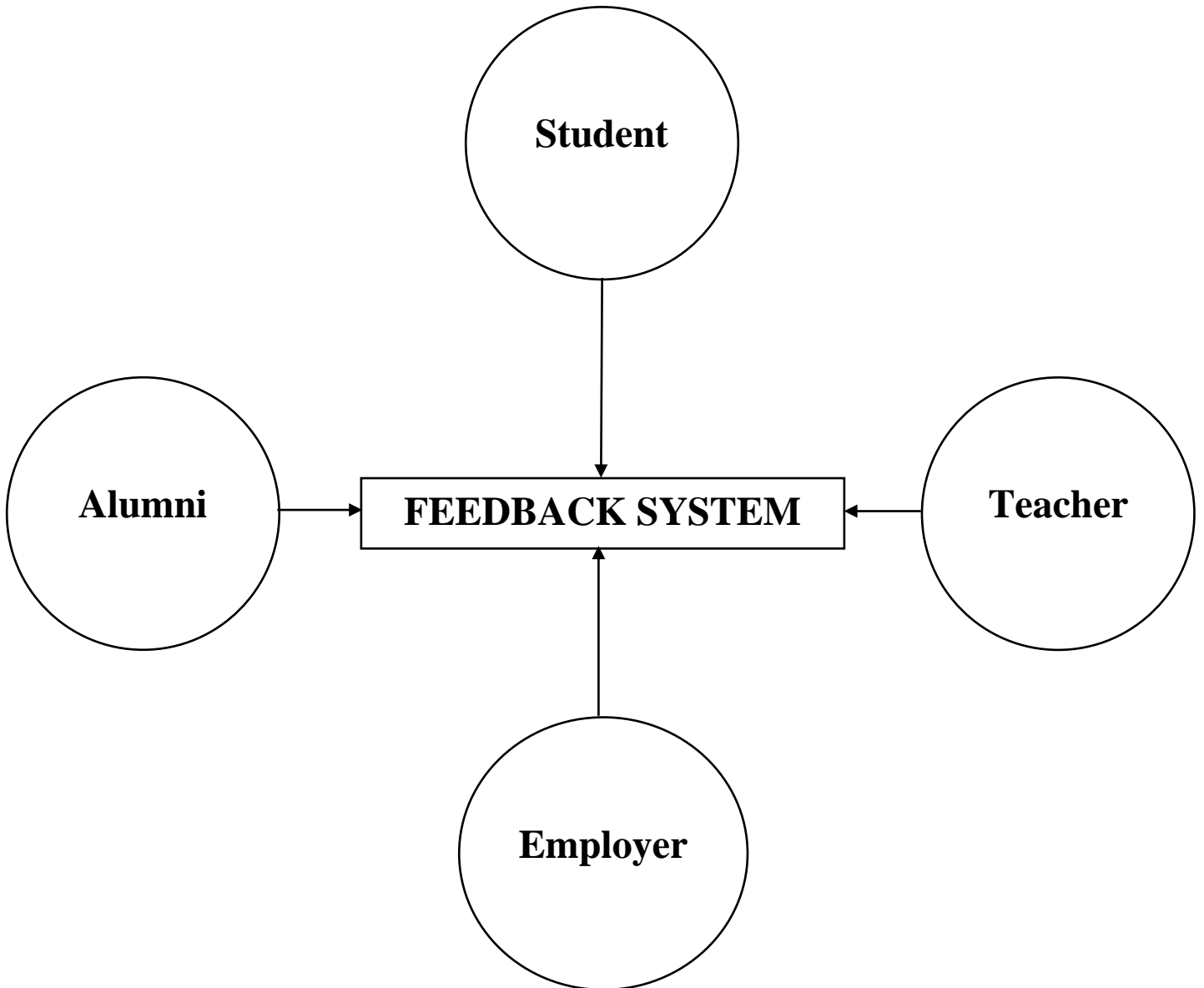
**Principal**  
**Mahatma Education Society's**  
**Pillay's HOC College of Arts**  
**Science and Commerce**  
**HOC Educational Campus,**  
**Rasayani, Tal. Khatapur,**  
**Dist. Raichur, PIN - 5711207**



# FEEDBACK SYSTEM



# FEEDBACK SYSTEM



# IQAC Feedback Form / Satisfaction Survey for Alumni

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

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\* Required

1. 1. Name of the Alumni \*

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2. 2. Department \*

*Mark only one oval.*

BSC IT

BSC CS

BCOM

BAMMC

BA

BAF

BMS

BSC

MSC IT

MCOM

## 3. 3. Year of Passing \*

*Mark only one oval.*

- 2009-2010
- 2010-2011
- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020
- 2020-21
- Option 13

## 4. 4. Contact No. \*

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5. 5. The curriculum and syllabus content were appropriate for my placement / higher education \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

6. 6. Sufficient number of co-curricular activities were arranged during my study period \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

7. 7. The institute-industry tie ups were useful for me \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

8. 8. The institute / faculty helped me in placement /higher education \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

9. 9. The institute offers sufficient scholarships to merit students and deserving students \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

10. 10. The learning ambience at the institute is good \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score



11. 11. The institute provides sufficient opportunity to participate in extracurricular activities \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

12. 12. The curriculum accommodates courses with experiential learning (hands-on) \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

13. 13. All the academic processes of the institute is transparent \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

14. 14. The institute is student-centric in all its academic initiatives \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

15. 11. Other suggestions / remarks: \*

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# IQAC Satisfaction Survey for Employer

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

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\* Required

1. 1. Name of Employer \*

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2. 2. Designation of Employer \*

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3. 3. Contact No. of Employer \*

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4. 4. Email Id of Employer \*

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5. 5. Address of Company \*

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6. 6. Name of Alumni from PHCASC \*

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7. 7. Job Profile of Alumni \*

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8. 8. Designation of Alumni from PHCASC \*

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9. 9. Contact No. of Alumni

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## 10. 10. Year of Passing \*

Mark only one oval.

2017-2018

2018-2019

2019-2020

2020-21

2021-22

## 11. 11. The technical knowledge of the students is good \*

Mark only one oval.

1      2      3      4      5

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Minimum Score      Maximum Score

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## 12. 12. The curriculum and syllabus provide sufficient knowledge in the area of study \*

Mark only one oval.

1      2      3      4      5

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Minimum Score      Maximum Score

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13. 13. The students are able to work as part of the team \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

14. 14. The students maintain cordial relation with peers and seniors \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

15. 15. Communication skills of the students are good \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score



16. 16. Students have the required managerial /leadership qualities \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

17. 17. Students volunteer to get into new initiatives taken up by the industry \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

18. 18. Students contribute substantially to the growth of the industry \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

19. 19.Students align themselves to the demanding needs of the industry \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

20. 20. The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

21. 21. Students have the ability to learn industrial practices fast and mould themselves into the stream \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

22. 22. Any other points to improve the student quality: \*

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# IQAC FEEDBACK FORM FOR STUDENTS

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

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\* Required

1. 1. Curriculum and Syllabi of the Courses \*

*Mark only one oval.*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. 2. Extent of syllabi covered in the Class \*

*Mark only one oval.*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 3. 3. Course delivery by faculty members in the class \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 4. 4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 5. 5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.) \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 6. 6. Timely announcement of examination results \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 7. 7. Opportunities in the School/ University for Research Activities \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 8. 8. Opportunity for students to participate in internship, student exchange, field visit \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



9. 9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. 10. Overall Learning Experience \*

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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# IQAC Feedback form for Teachers

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

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\* Required

1. 1. Curriculum and Syllabus are need based \*

*Mark only one oval.*

1      2      3      4      5

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Minimum Score      Maximum Score

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2. 2. The course outcomes are well defined and clear \*

*Mark only one oval.*

1      2      3      4      5

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Minimum Score      Maximum Score

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3. 3. Sufficient number of relevant reading materials and digital resources are available in the Library. \*

*Mark only one oval.*

1      2      3      4      5

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Minimum Score      Maximum Score

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4. 4. The course has good balance between theory and application \*

*Mark only one oval.*

1      2      3      4      5

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Minimum Score      Maximum Score

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5. 5. The course/syllabus of this course increased my knowledge and perspective in the subject area \*

*Mark only one oval.*

1      2      3      4      5

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Minimum Score      Maximum Score

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6. 6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

7. 7. I have the freedom to adopt new techniques/education tools /strategies in teaching \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

8. 8. I am able to achieve the minimum required course outcome attainment level for my class \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

9. 9. I have taken sufficient steps to provide assistance to slow learners \*

Mark only one oval.

1      2      3      4      5

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Minimum Score      Maximum Score

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10. 10. I have contributed to the curriculum and / or syllabus development \*

Mark only one oval.

1      2      3      4      5

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Minimum Score      Maximum Score

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11. 11. Comments / Suggestions: \*

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