

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education. The Course Outcomes (COs) represent the expected knowledge and skills which a student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes (COs) of all courses offered are prepared by the respective course instructor with help subject experts at the start of the semester and uploaded on the college website. The Programme outcomes and Course outcomes are discussed and explained during Orientation programme with students.

The subject teacher maintains a teaching plan in which all the course outcomes are written, which are measurable, precise and maps across all cognitive levels of Revised Bloom's taxonomy. The introductory lecture for all courses is meant for communicating the COs to the students. COs are revised, if a need be, after seeking approvals from the department level committee.

The COs are shared with students in official group by the respective Programme coordinators.. The Programme Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders and are prominently displayed on notice boards, laboratories, classrooms and also the institute website.

The Programme Outcomes (POs) are the skills, ability and knowledge needed to succeed in the workplace. Programme Outcomes (POs) are prepared considering the cognitive, affective and psychomotor domain of the students of Undergraduate and Postgraduate Program. Workshops, seminars and webinars have been conducted to educate the teachers about the outcome-based education and its implementation.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

1. Graduate attributes are described to students at the commencement of the semester.
2. At least 1-2 hours are spent by the teachers for introducing the subject to the students.
3. Learning Outcomes of the Programs and Courses are observed and measured periodically.
4. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
5. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded in the student official group and Google Classroom for reference.

6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

7. Demonstration of thorough conceptual understanding in the core areas of all the subjects are done with the support of mathematical scaling.