National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2023'

Institute Name: Mahatma Education Societys Pillai HOC College of Arts, Science and Commerce [IR-O-C-33633]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	1140	1020	1020	-	-	-
PG [2 Year Program(s)]	100	80	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	849	786	1635	1624	10	1	0	469	46	0	0	423
PG [2 Year Program(s)]	58	75	133	133	0	0	0	48	8	0	0	40

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	960	628	2018-19	12	2019-20	389	19	267893(TWO SIX SEVEN EIGHT NINE THREE)	73
2018-19	960	617	2019-20	12	2020-21	539	22	209748(TWI ZERO NINE SEVEN FOUR EIGHT)	138
2019-20	1020	705	2020-21	11	2021-22	629	22	217344(TWO ONW SEVEN THREE FOUR FOUR)	139

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	0	0	2019-20	0	0	0(Zero)	0

| 2019-20 | 80 | 44 | 2020-21 | 44 | 2 | 199590(ONE NINE NINE FIVE NINE ZERO) | 0 |
| 2020-21 | 80 | 56 | 2021-22 | 55 | 0 | 0(Zero) | 0 |

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)	
	Total Students
Full Time	0
Part Time	0
No. of Ph.D students graduated (including Integrated Ph.D)		
2021-22	**2020-21**	**2019-20**
Full Time	0	0
Part Time	0	0
PG (Student pursuing MD/MS/DNB program till 2021-22 Students admitted in the academic year 2022 - 23 should not be entered here)		
Number of students pursuing PG (MD/MS/DNB) program		**0**
No. of students Graduating in PG (MD/MS/DNB) program		
2021-22	**2020-21**	**2019-20**
0	0	0

Online Education

1. Does all programs/courses were completed on time.	Yes

2. Measures taken to complete the syllabus of courses and programs.	The faculty members of our institution used various ICT enabled tools to enhance the quality of teaching-learning in the academic year 2021-22 which are as follows: Google Classroom was used to manage and post course related learning materials, e-notes, reference materials etc. This platform was also utilized for Online Evaluation, Assignments, Multiple Choice Questions, Quiz assignments and Tests at regular intervals to measure learning outcomes. Curriculum based online quizzes and polls were regularly conducted to enhance the quality of teaching in the institution. The PPTs were enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning platforms were designed to train students to engage in open discussion and problem-solving activities. Learner centered teaching-learning activities were conducted in such a way that online time could be used innovatively and productively to make the sessions more effective and interesting. Audio-Visual (AV) Room facility was used to conduct video lectures and upload the content in appropriate virtual platforms for students' access. Online flipped classes helped students watch short lecture videos and complete activities such as group discussion, team work, projects or other exercises online. Virtual labs were also used to conduct experiments through simulations. Lab manuals were mailed to students well in advance before the experiment was performed. Whiteboard and Jam board in Google meet were used to teach Mathematics and Statistics effectively. Internet based projects (search & learn) were in place to promote self-learning. Project Based Learning (PBL) was aimed integrating multiple peer groups for the project and generating ideas collaboratively. Brainstorming exercises always helped the learners think spontaneously, derive solutions and appreciate others' views. It develops a sense of responsibility to think and learn themselves. Case studies with thought provoking questions, exercises can be shared with them in Google classroom or through email. Case study is one of the best exercises for learners to apply their understanding of the topic. Cooperative Learning Strategies were also implemented through online Trivariate Mentoring system which consists of Mentor Mentee Mode (MMM), Mentoring through Peer Groups (MPG) and Vertical mentoring (VM). In addition to the aforementioned initiatives, webinars, seminars and workshops were also conducted to make the online learning and interaction effective. ICT Tools and Infrastructure facilities: This includes: Projectors, Desktop and Laptops, Printers, Photocopier machines and Scanners are commonly used for online teaching learning process. Auditorium, conclaves with smart board and smart classrooms are additional infrastructure facilities available for smooth conduction of curriculum delivery through online platforms. Library provides Digital Repositories called DSPACE and Lib SPACE for Online access of E-Books, E-Journals, notes, handouts and PPTs for students. Online classes are conducted through Google Meet and Zoom and study materials, assignments and tasks are assigned through Google Classroom. Use of ICT By Faculty: Power Point Presentations, Industry- Academia Interface, Online Quiz, Video Conferencing, Video lectures, Online competitions, Workshops, Conferences, Student Seminars, Online Examinations, Orientation programmes, Faculty Development Programmes, Refresher Courses and Faculty Exchange Programmes are also conducted online using ICT.
3. The period of delay in completion of syllabus (in months).	0
4. The period of delay in conducting exams (in months).	0

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0

5. No. of courses developed and available online on Swayam platform by your institution faculty	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	311187 (THREE ONE ONE ONE EIGHT SEVEN)	63016 (SIX THREE ZERO ONE SIX)	195712 (ONE NINE FIVE SEVEN ONE TWO)
New Equipment for Laboratories	2388471 (TWO THREE EIGHT EIGHT FOUR SEVEN ONE)	1337629 (ONE THREE THREE SEVEN SIX TWO NINE)	381563 (THREE EIGHT ONE FIVE SIX THREE)
Engineering Workshops	0 (ZERO)	0 (ZERO)	0 (ZERO)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (ZERO)	0 (ZERO)	0 (ZERO)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount

Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	24238288 (TWO FOUR TWO THREE EIGHT TWO EIGHT EIGHT)	23746222 (TWO THREE SEVEN FOUR SIX TWO TWO TWO)	20114065 (TWO ZERO ONE ONE FOUR ZERO SIX FIVE)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	15322452 (ONE FIVE THREE TWO TWO FOUR FIVE TWO)	12126900 (ONE TWO ONE TWO SIX NINE ZERO ZERO)	9698090 (NINE SIX NINE EIGHT ZERO NINE ZERO)
Seminars/Conferences/Workshops	70159 (SEVEN ZERO ONE FIVE NINE)	70500 (SEVEN ZERO FIVE ZERO ZERO)	65027 (SIX FIVE ZERO TWO SEVEN)

IPR

Calendar year	2021	2020	2019
No. of Patents Published	9	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	2	4	9
Total no. of Funding Agencies	1	1	1
Total Amount Received (Amount in Rupees)	250000	410000	349000
Amount Received in Words	TWO FIVE ZERO ZERO ZERO ZERO	FOUR ONE ZERO ZERO ZERO ZERO	THREE FOUR NINE ZERO ZERO ZERO

Consultancy Project Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Consultancy Projects	0	0	1
Total no. of Client Organizations	0	0	1
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	ZERO