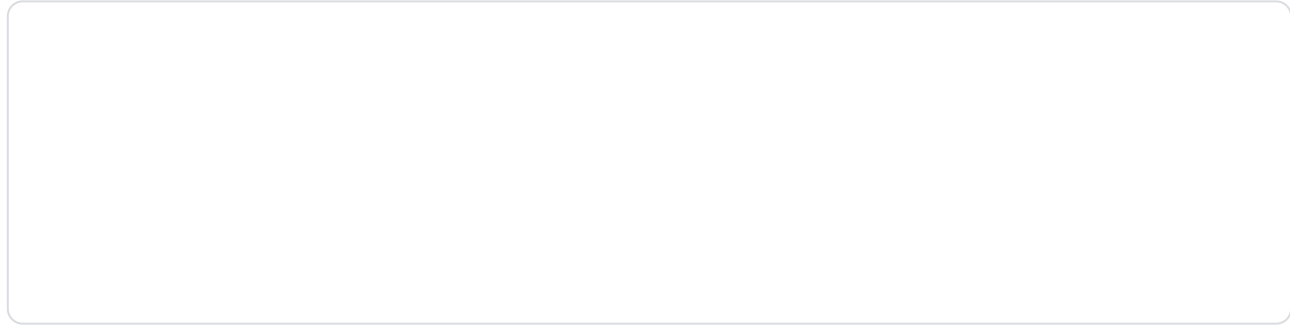


**Academic Year**

**2017-18**

**Supporting Documents**



# IQAC Feedback Form / Satisfaction Survey for Alumni

98 responses

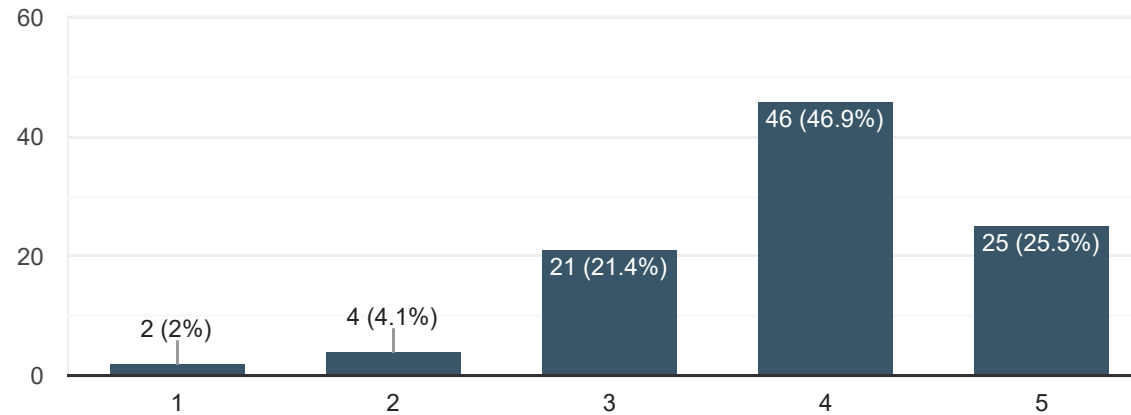
[Publish analytics](#)



5. The curriculum and syllabus content were appropriate for my placement / higher education



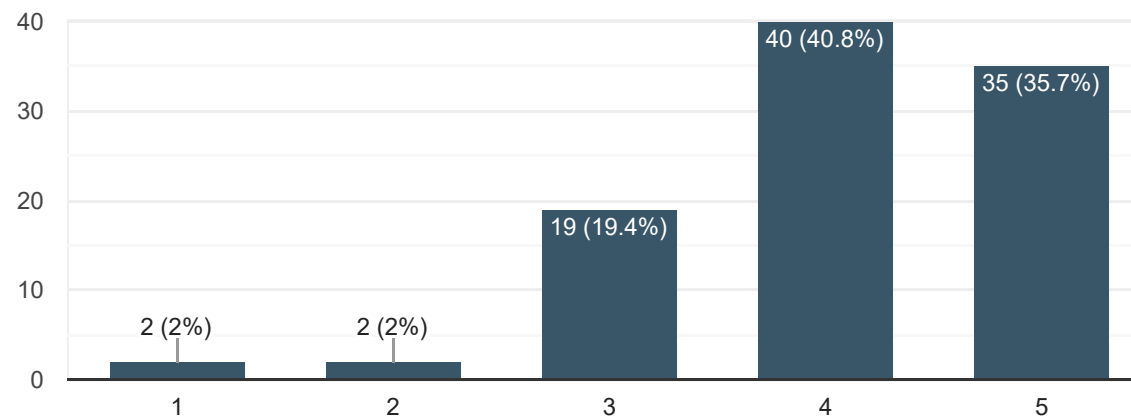
98 responses



6. Sufficient number of co-curricular activities were arranged during my study period



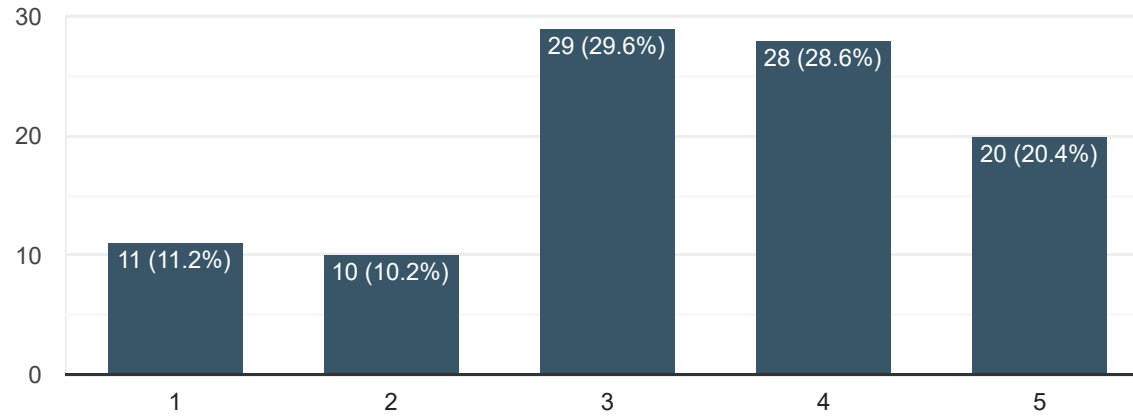
98 responses



### 7.The institute-industry tie ups were useful for me

 Copy

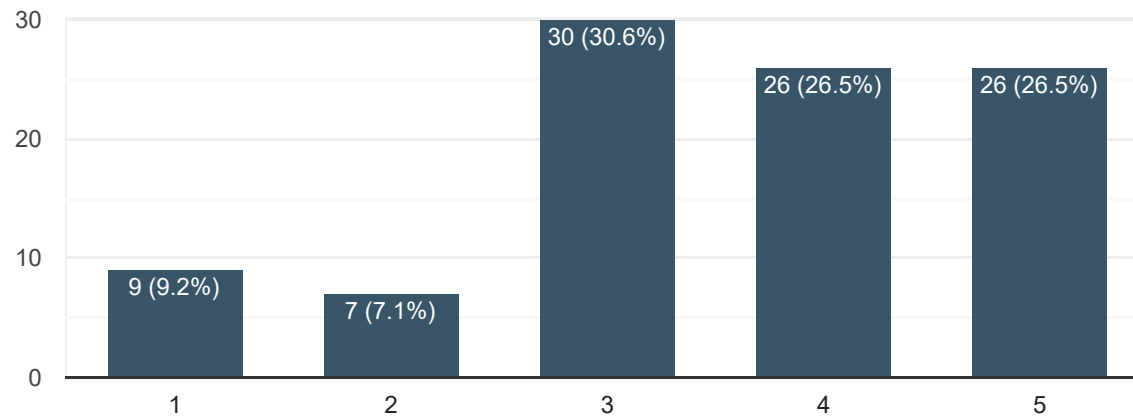
98 responses



### 8. The institute / faculty helped me in placement /higher education

 Copy

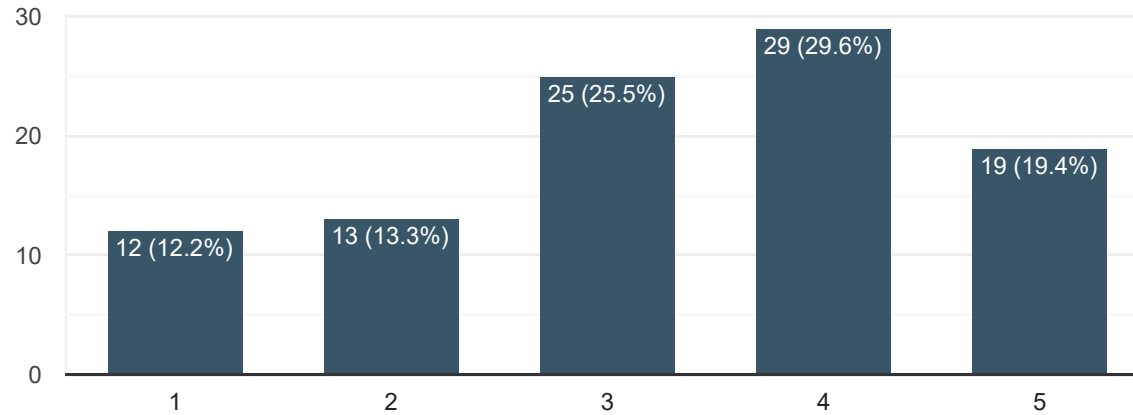
98 responses



9. The institute offers sufficient scholarships to merit students and deserving students



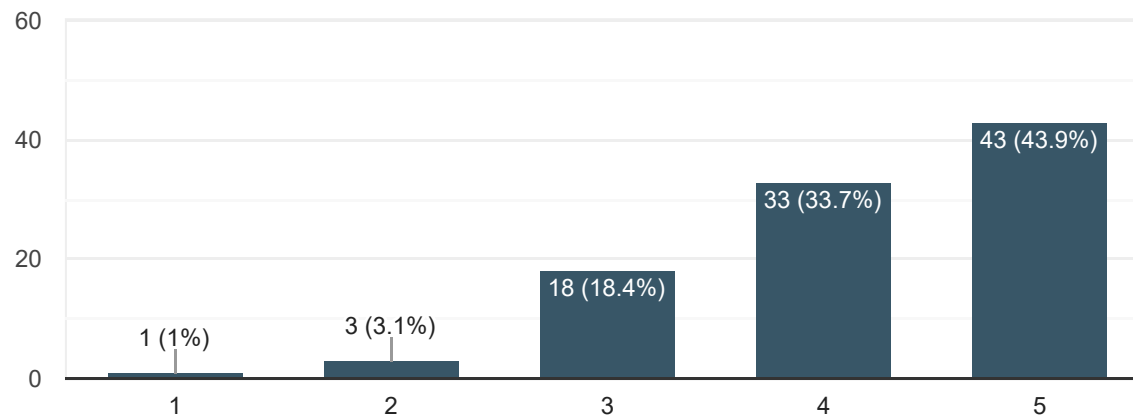
98 responses



10. The learning ambience at the institute is good



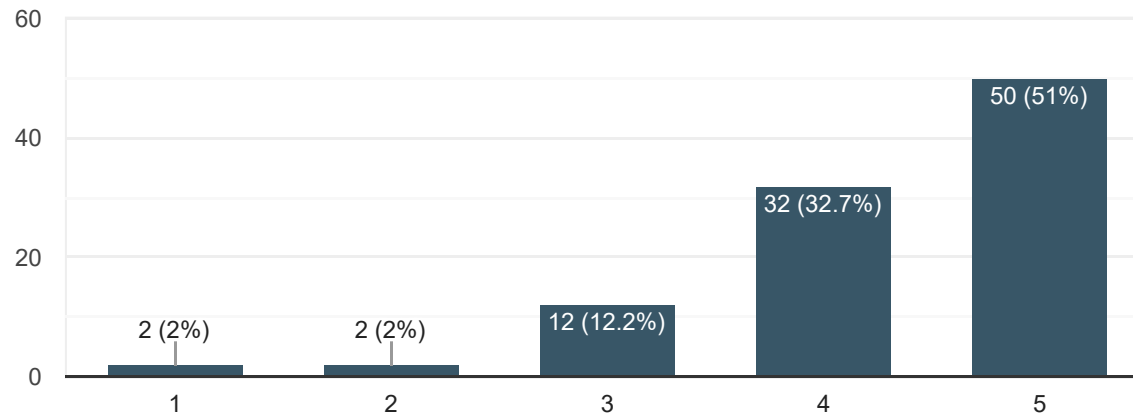
98 responses



### 11. The institute provides sufficient opportunity to participate in extracurricular activities



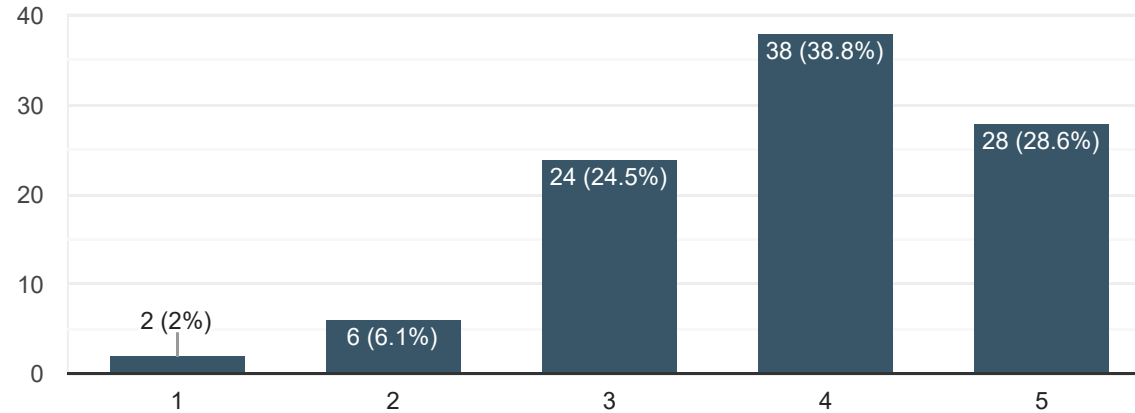
98 responses



### 12. The curriculum accommodates courses with experiential learning (hands-on)

 Copy

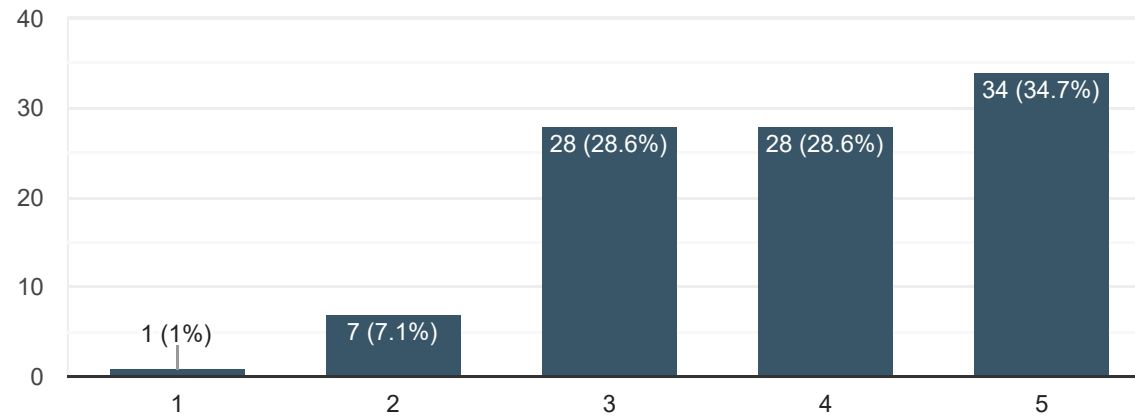
98 responses



### 13. All the academic processes of the institute is transparent

 Copy

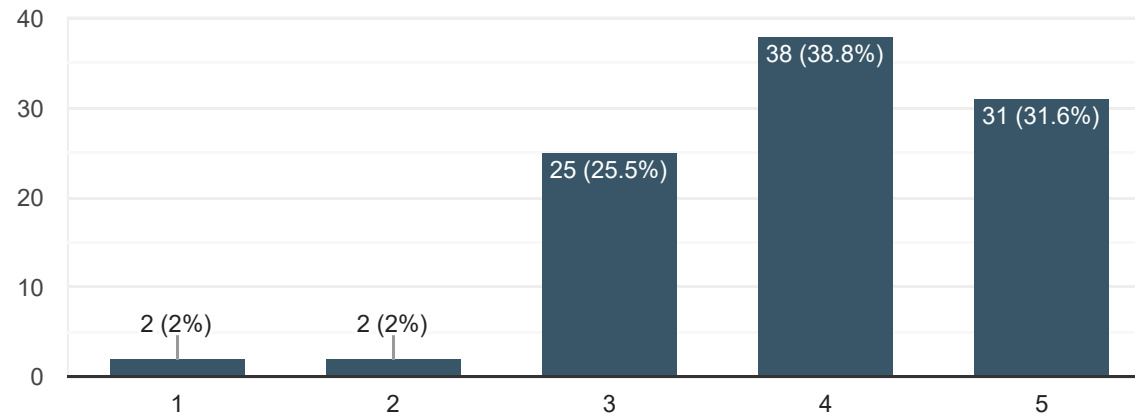
98 responses



### 14. The institute is student-centric in all its academic initiatives



98 responses





11. Other suggestions / remarks:

98 responses

No

.

Good

No suggestions

None

NA

Nothing

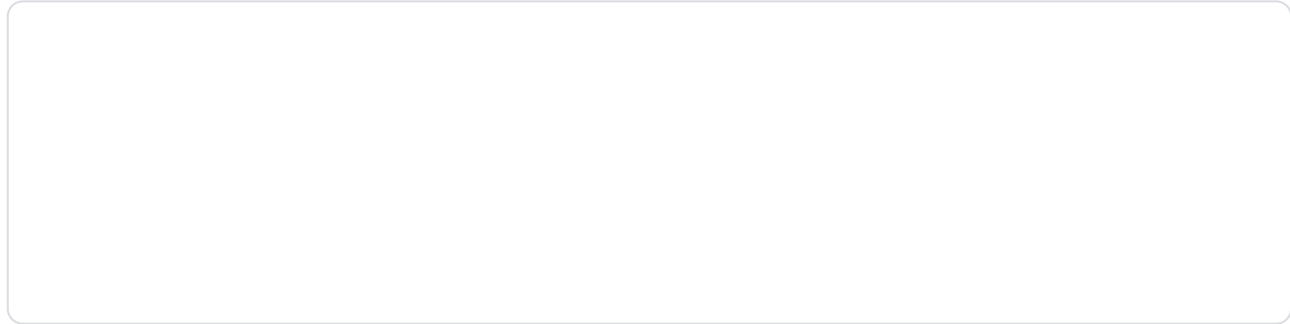
No suggestions

-

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# IQAC FEEDBACK FORM FOR STUDENTS

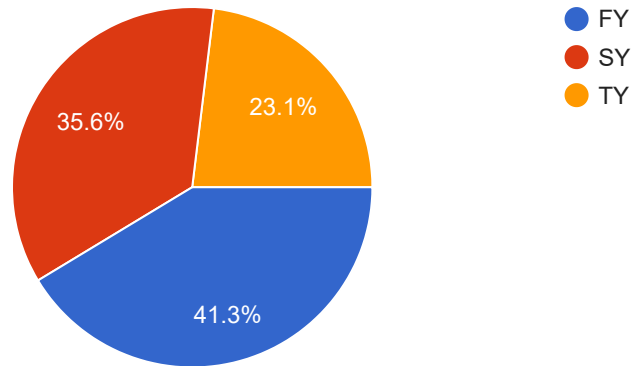
104 responses

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## CLASS

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104 responses



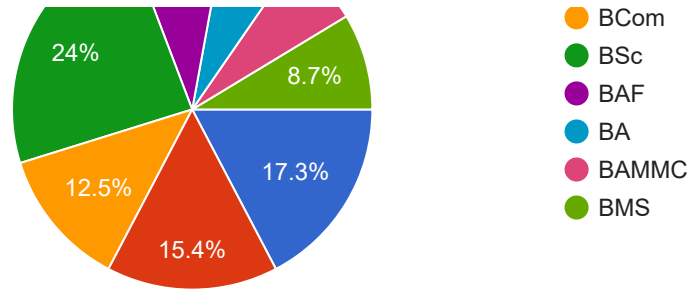
## Department

 Copy

104 responses



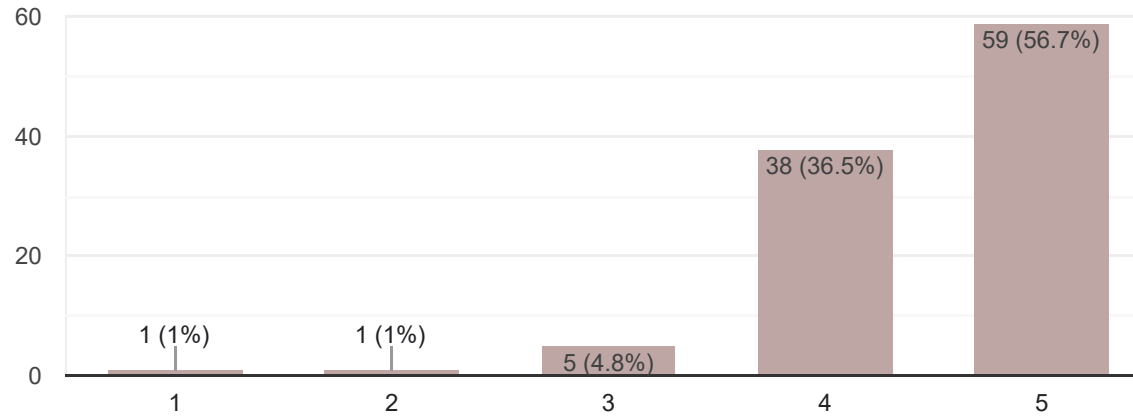
IQAC FEEDBACK FORM FOR STUDENTS



1. Curriculum and Syllabi of the Courses

Copy

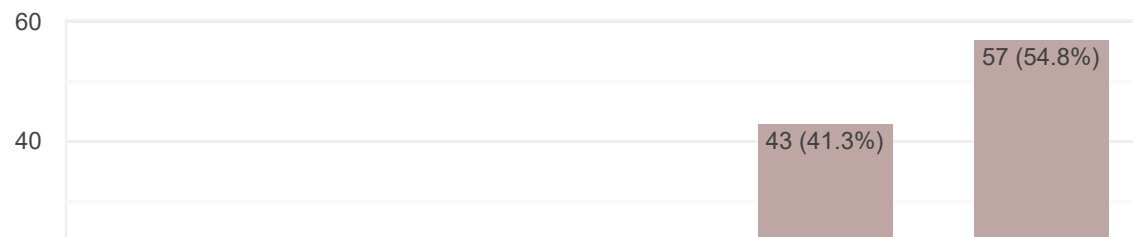
104 responses



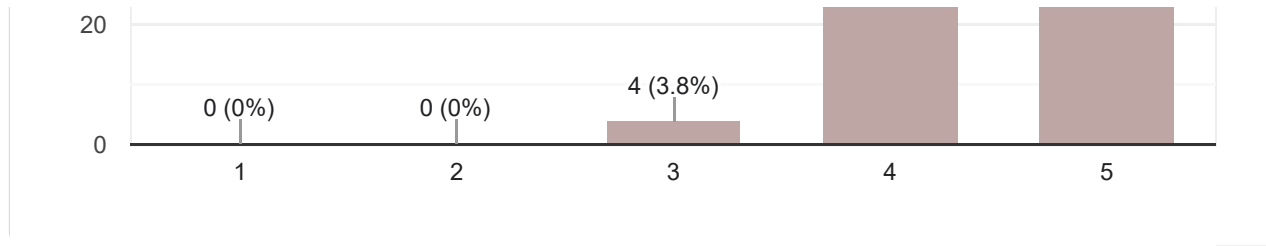
2. Extent of syllabi covered in the Class

Copy

104 responses



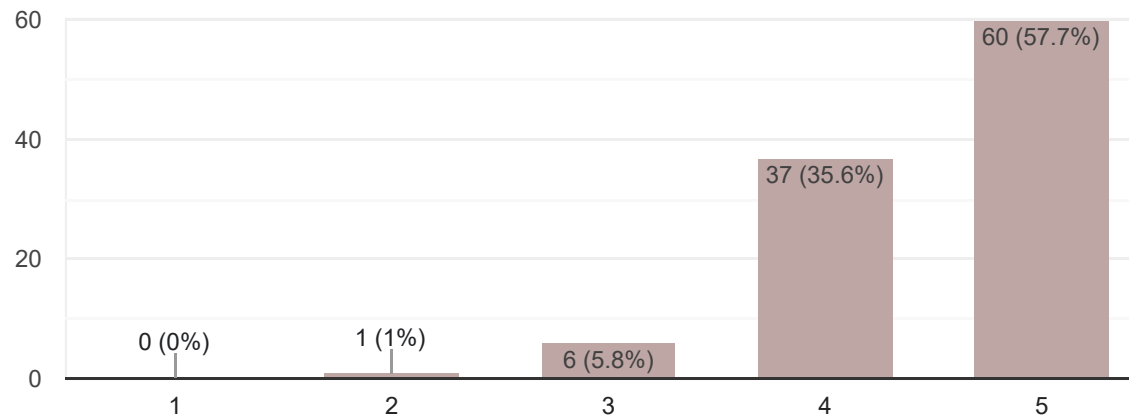
### IQAC FEEDBACK FORM FOR STUDENTS



### 3. Course delivery by faculty members in the class

Copy

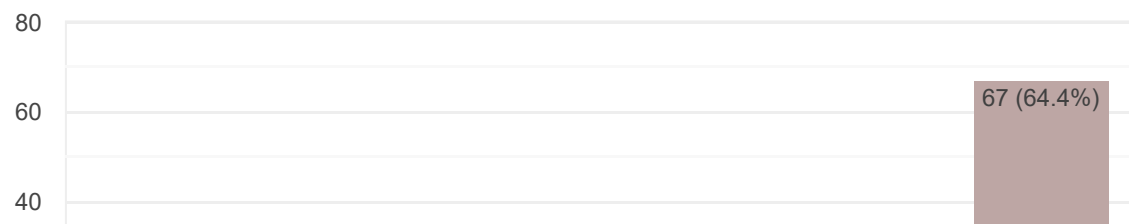
104 responses



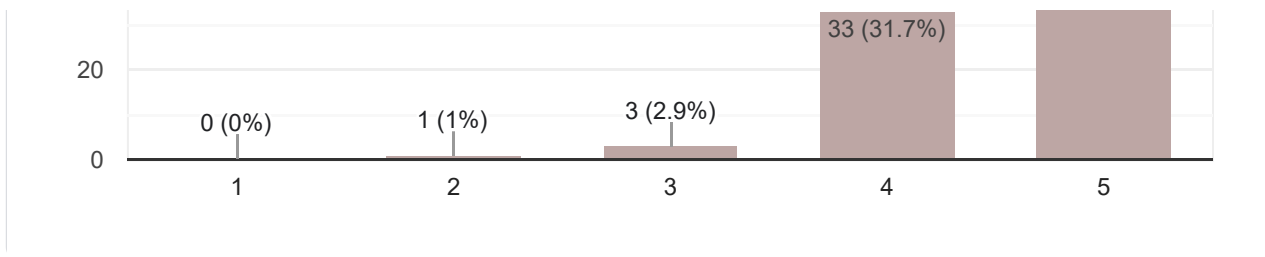
### 4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching

Copy

104 responses



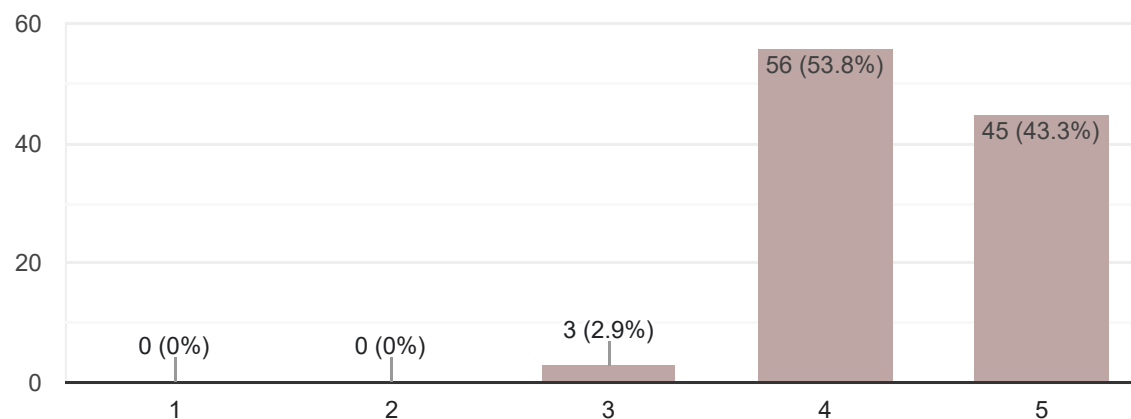
IQAC FEEDBACK FORM FOR STUDENTS



5. Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)



104 responses



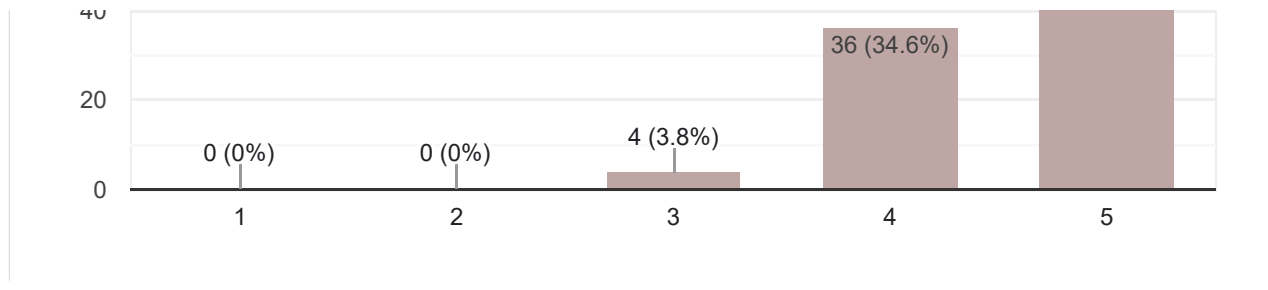
6. Timely announcement of examination results



104 responses



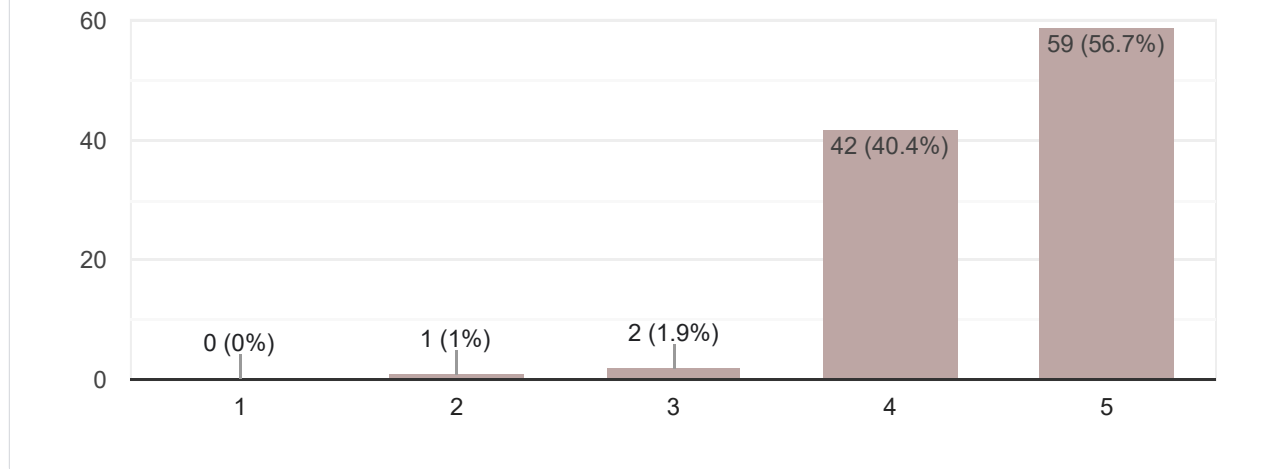
### IQAC FEEDBACK FORM FOR STUDENTS



### 7. Opportunities in the School/ University for Research Activities



104 responses



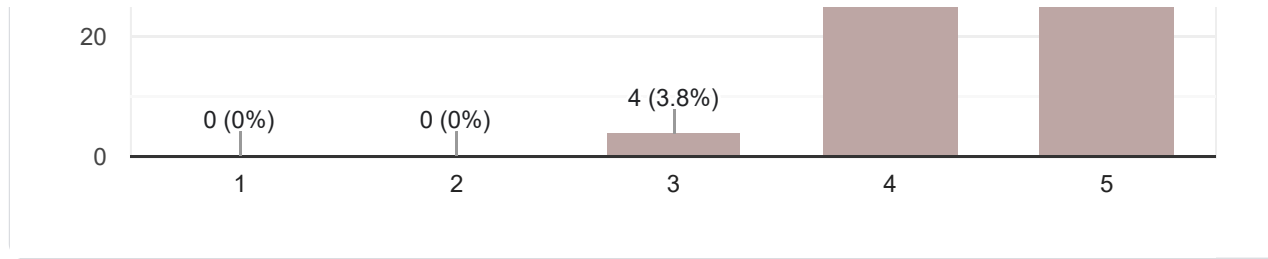
### 8. Opportunity for students to participate in internship, student exchange, field visit



104 responses



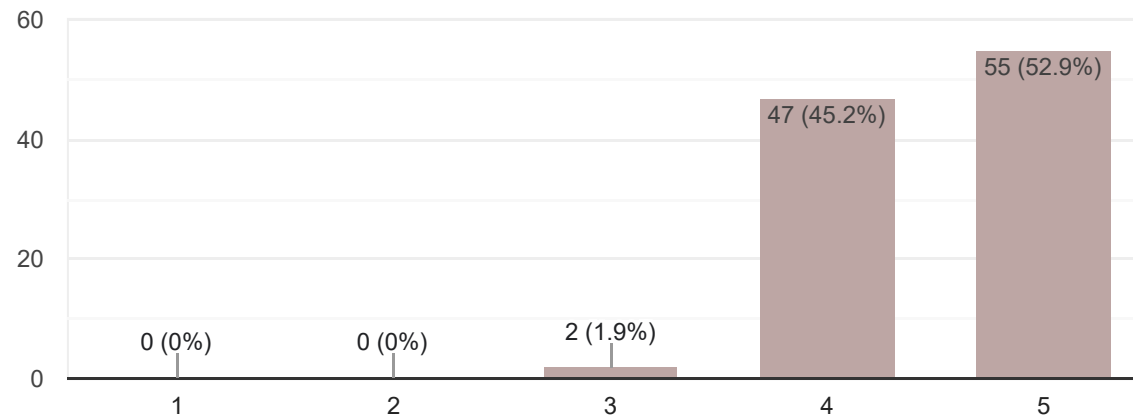
### IQAC FEEDBACK FORM FOR STUDENTS



### 9. Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

Copy

104 responses



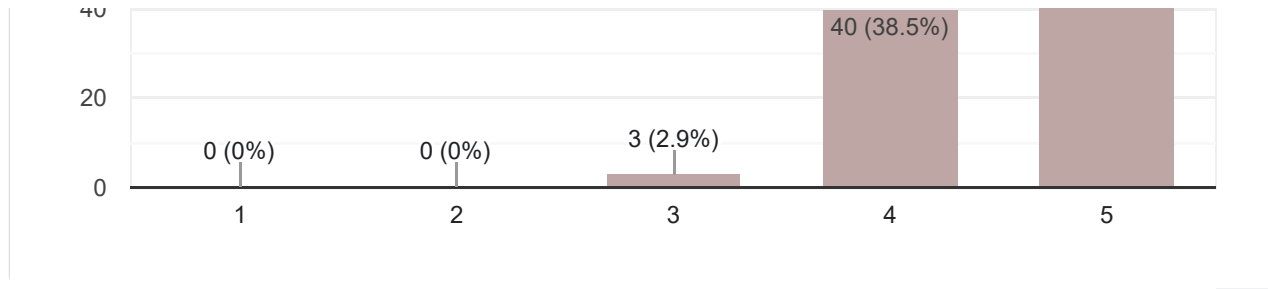
### 10. Overall Learning Experience

Copy

104 responses



### IQAC FEEDBACK FORM FOR STUDENTS



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## Google Forms





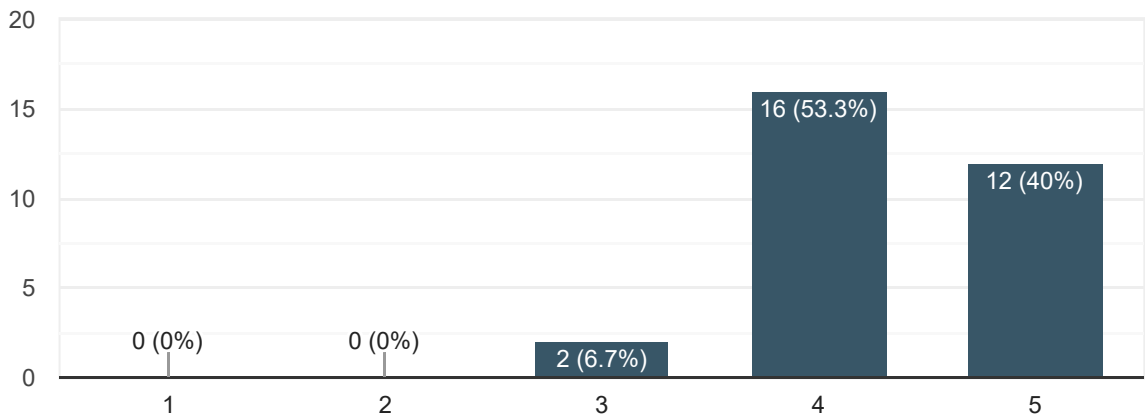
# IQAC Feedback form for Teachers

30 responses

[Publish analytics](#)

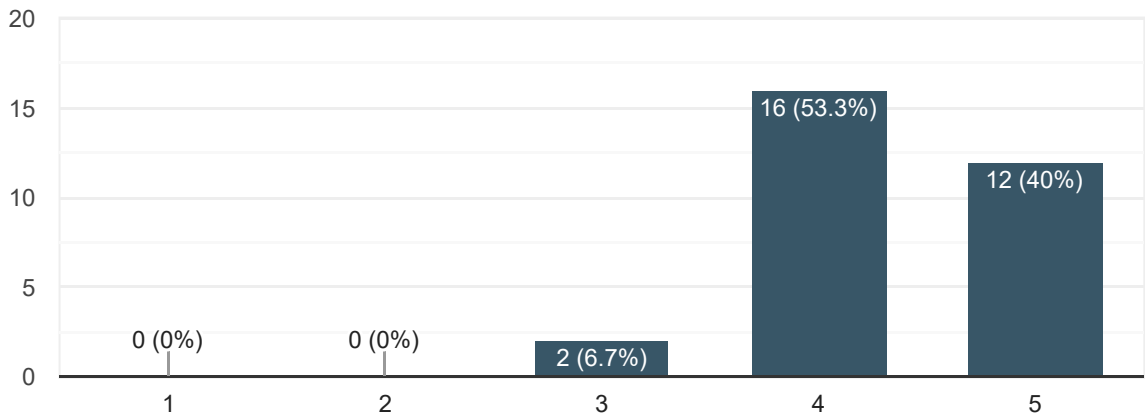
## 1. Curriculum and Syllabus are need based

30 responses



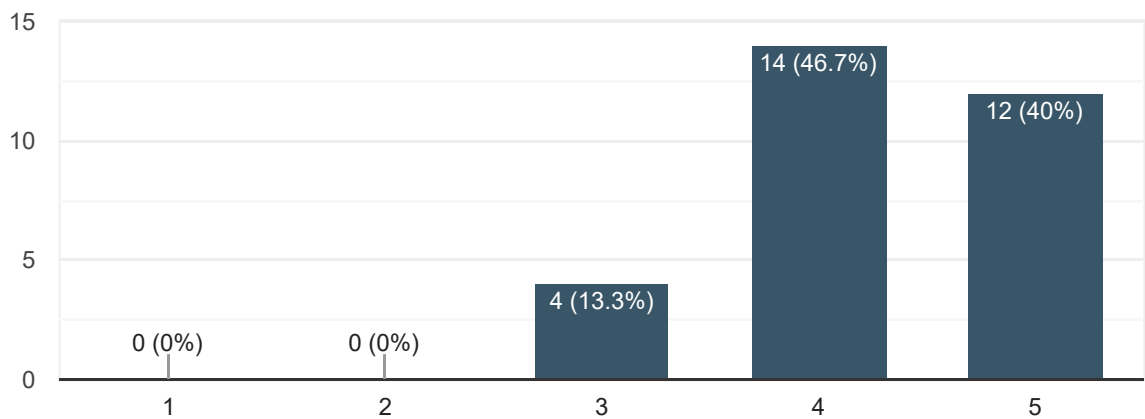
## 2. The course outcomes are well defined and clear

30 responses



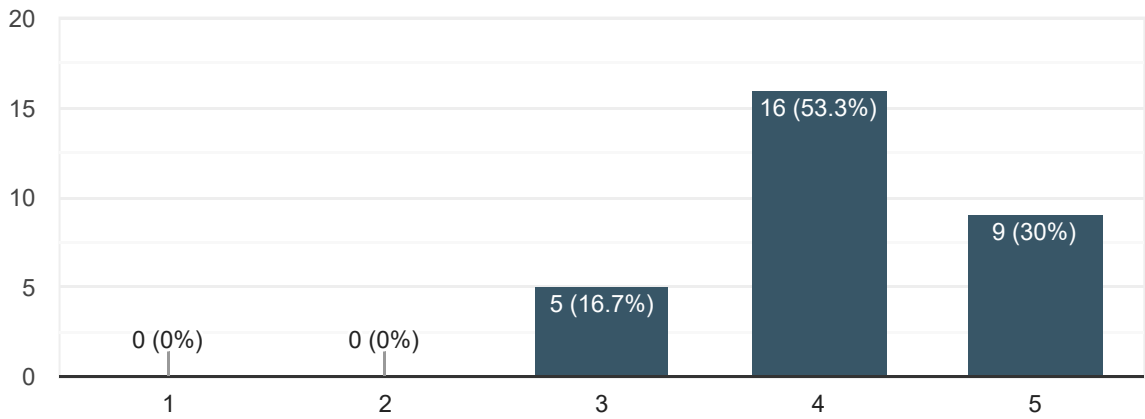
## 3. Sufficient number of relevant reading materials and digital resources are available in the Library.

30 responses



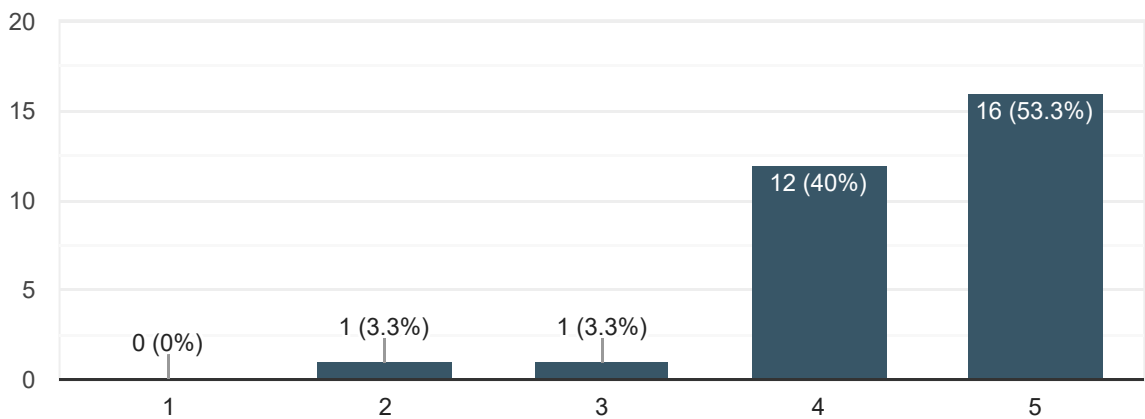
#### 4. The course has good balance between theory and application

30 responses



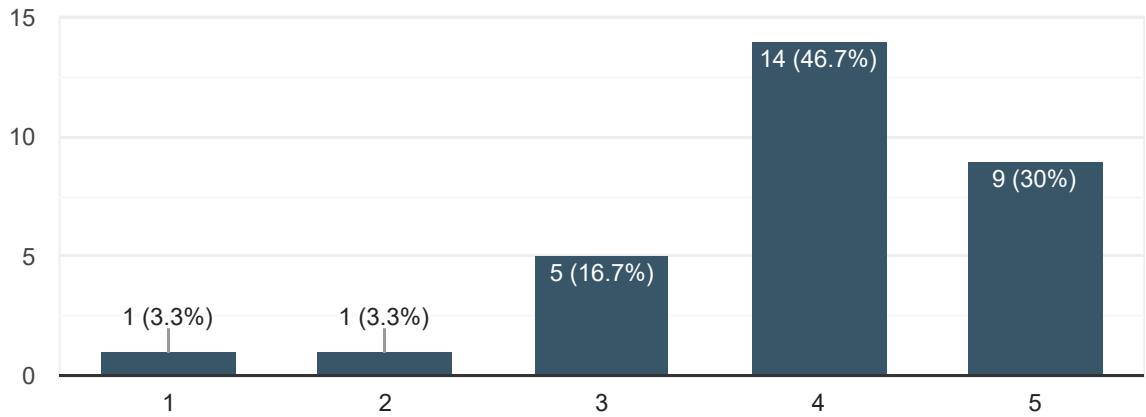
#### 5. The course/syllabus of this course increased my knowledge and perspective in the subject area

30 responses



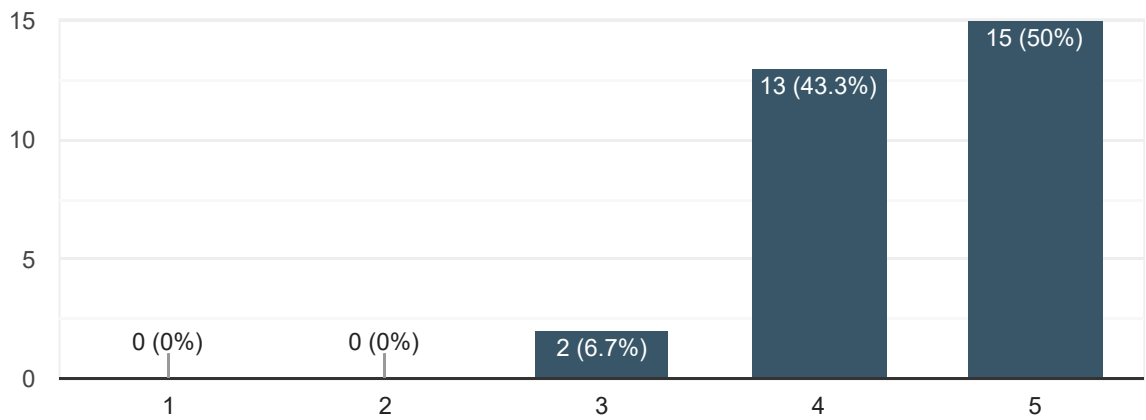
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

30 responses



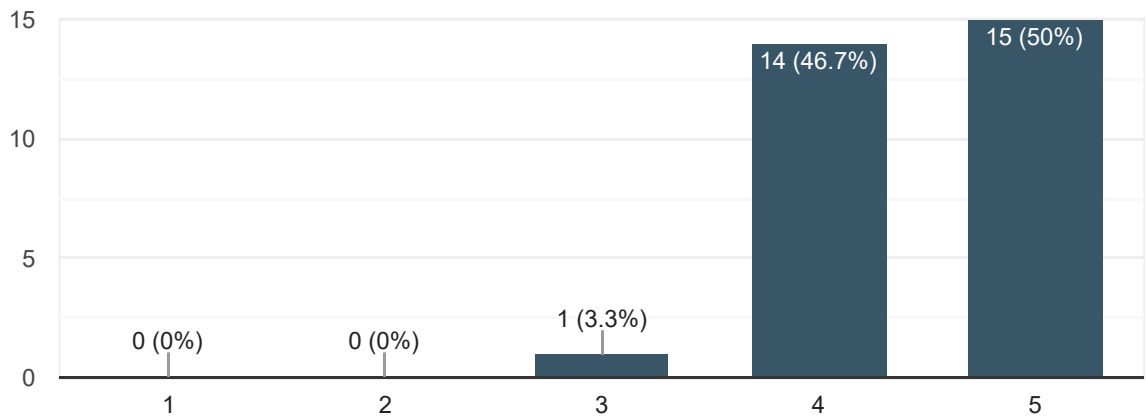
7. I have the freedom to adopt new techniques/education tools /strategies in teaching

30 responses



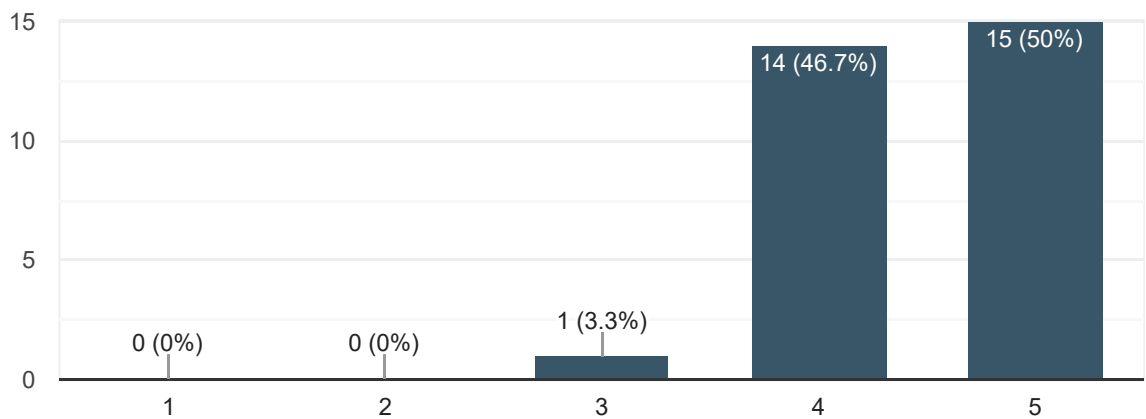
### 8. I am able to achieve the minimum required course outcome attainment level for my class

30 responses



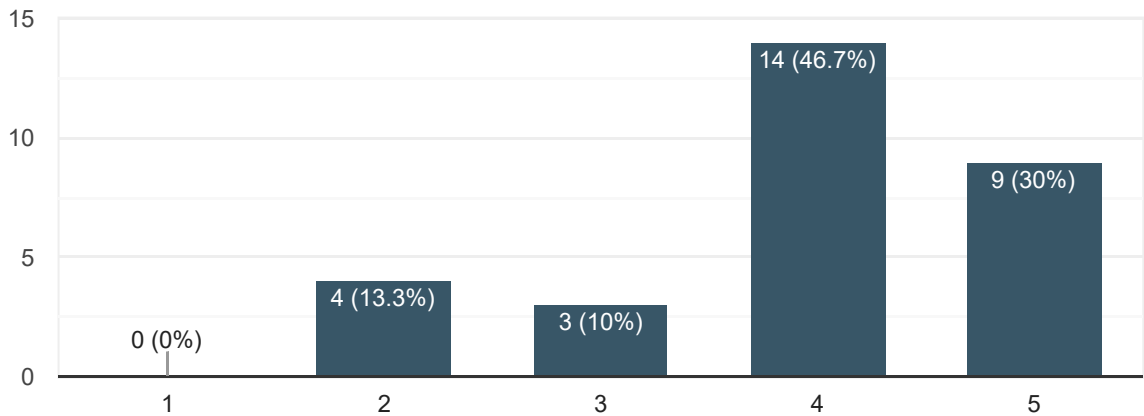
### 9. I have taken sufficient steps to provide assistance to slow learners

30 responses



### 10. I have contributed to the curriculum and / or syllabus development

30 responses



### 11. Comments / Suggestions:

30 responses

None

Nil

No

It would be helpful if we all contribute to generate material for our library.

Curriculum and syllabus of MU enables to gain proficiency.

Change in syllabus relevant to advancement and technology should be needed.

The syllabus structure and detailing shall we developed more for employability.

I put some additions or extra knowledge from different websites to make syllabus content more relevant in changing times.

Implementation of advanced Teaching methods and planned curriculum assess

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# IQAC Satisfaction Survey for Employer

5 – Excellent, 4 – Very Good, 3 – Good, 2 – Fair, 1 – Poor

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\* Required

1. 1. Name of Employer \*

---

2. 2. Designation of Employer \*

---

3. 3. Contact No. of Employer \*

---

4. 4. Email Id of Employer \*

---

5. 5. Address of Company \*

---

6. 6. Name of Alumni from PHCASC \*

---

7. 7. Job Profile of Alumni \*

---

8. 8. Designation of Alumni from PHCASC \*

---

9. 9. Contact No. of Alumni

---



## 10. 10. Year of Passing \*

Mark only one oval.

- 2017-2018
- 2018-2019
- 2019-2020
- 2020-21
- 2021-22

## 11. 11. The technical knowledge of the students is good \*

Mark only one oval.

1      2      3      4      5

---

Minimum Score      Maximum Score

---

## 12. 12. The curriculum and syllabus provide sufficient knowledge in the area of study \*

Mark only one oval.

1      2      3      4      5

---

Minimum Score      Maximum Score

---

13. 13. The students are able to work as part of the team \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

14. 14. The students maintain cordial relation with peers and seniors \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

15. 15. Communication skills of the students are good \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

16. 16. Students have the required managerial /leadership qualities \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

17. 17. Students volunteer to get into new initiatives taken up by the industry \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

18. 18. Students contribute substantially to the growth of the industry \*

*Mark only one oval.*

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

19. 19.Students align themselves to the demanding needs of the industry \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

20. 20. The curriculum and non-curricular initiatives taken up by VIT has helped the students to attain the required competency level \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

21. 21. Students have the ability to learn industrial practices fast and mould themselves into the stream \*

Mark only one oval.

	1	2	3	4	5	
Minimum Score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Maximum Score

22. 22. Any other points to improve the student quality: \*

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# **Action Taken Report**

Mahatma Education Society's  
Pillai HOC College of Arts, Science and Commerce, Rasayani  
ACTION TAKEN REPORT ON TEACHERS' FEEDBACK  
YEAR OF ASSESSMENT - A.Y.2017-18

Feedback	Action Taken
Syllabus and curriculum should change according to the needs of society and innovations.	Teachers are asked to give real life examples to students to relate the curriculum with social enhancement. Students are allotted projects to make them think and come up with new ideas.
Case study approach may be introduced. Case study assignments were given to the Group assignments and projects to be given.	Case study, Group assignments and projects given to the. This helped them to acquire problem solving skills. Group assignments and projects were given to improve their coordination and leaderships qualities. Interdepartmental projects were carried out.
Research quality may be enhanced	Faculty members are motivated to participate in conference and publish their research work.
Better coverage of the syllabus by the faculty	Faculty members try to complete 100% syllabus .Intensive and Remedial lectures are conducted for advance and slow learners. Study Camp are conducted for all students before exam.
Teachers emphasised the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest	Teachers encourage students to enroll for Internships during summer vacations to give them a taste of industry requirements during their course period.

*Ratnam*

Principal  
Mahatma Education Society's  
Pillai's HOC College of Arts  
Science and Commerce  
HOC Educational Campus,  
Rasayani, Tal. Mhalapur,  
Dist. Palghat. PIN - 610 207





Mahatma Education Society's  
Pillai HOC College of Arts, Science and Commerce, Rasayani  
ACTION TAKEN REPORT ON ALUMNI'S FEEDBACK  
YEAR OF ASSESSMENT - A.Y.2017-18

Feedback	Action Taken
More emphasis should be on the Inter-disciplinary final year projects were applications of the opted field of study. encouraged. Focus more on inter-disciplinary Inter departmental research initiatives was activities of many courses. encouraged	More emphasis should be on the Inter-disciplinary final year projects were applications of the opted field of study. encouraged. Focus more on inter-disciplinary Inter departmental research initiatives was activities of many courses. encouraged
The college should be started Soft skills development programs.	Soft skill development started with Soroptimist International Bombay Chapter, Chembur.
More sports activities need to be conducted.	College started more sports events like Football, Badminton etc.

*Lalau*  
/

Principal  
Mahatma Education Society's  
Pillai's HOC College of Arts  
Science and Commerce  
HOC Educational Campus,  
Rasayani, Tal. Khalapur,  
Dist. Thiruvananthapuram - 610 207





Mahatma Education Society's  
Pillai HOC College of Arts, Science and Commerce, Rasayani  
**ACTION TAKEN REPORT ON STUDENTS' FEEDBACK**  
YEAR OF ASSESSMENT - A.Y.2017-18

Feedback	Action Taken
Faculty- Student Interaction may be enhanced	Mentoring session started with Students, which includes mentor mentee mode, Mentoring through peer group and vertical mentoring.
Some courses were reported to be difficult to understand.	Teachers have been advised to spend more time on topics deemed to be tough.
For ATKT students extra Lectures should be conducted.	Teachers started with remedial coaching to make concepts more clear.



**Principal  
Mahatma Education Society's  
Pillai's HOC College of Arts  
Science and Commerce  
HOC Educational Campus,  
Rasayani, Tal. Khalapur,  
Dist. Raigad, PIN - 410 207**